Through case-based scenarios, simulations, patient care discussions and dialogue with residents and faculty, students will be introduced to the wide breadth of clinical, teaching, advocacy and research efforts taking place at our institution. Students will engage in discussions about challenges facing underrepresented minorities in medicine and understand some of the efforts being made to work toward eliminating these barriers. Through engagement with faculty across the institution, students will have the opportunity to develop mentoring relationships and learn more about their own specific areas of interest.

At Ann & Robert H. Lurie Children’s Hospital of Chicago we embrace the diversity of our faculty, workforce, and trainees as a great strength. We welcome you to learn more about our institution while we teach you more about pediatrics in this fully virtual two week elective available for medical school credit.
TRANSITION TO PEDIATRICS: A VIRTUAL ELECTIVE FOR URM MEDICAL STUDENTS

Sample Schedule

**Week 1**

**Monday**
- 9-10 am Course Intro and Welcome: Course Director
- 10-11 am Welcome from Associate Chair of Diversity and Inclusion and Associate Chair for Education
- 12-1 pm Attend Resident Noon Conference

**Tuesday**
- 8-9 am Attend Pediatric Firm Conference
- 9:30-10:30 am Case-Based Didactic on Pediatric Topic
- 12-1 pm Attend Resident Noon Report
- 1:30-2:30 pm Intro to Child Advocacy and Research

On own time: Watch recorded Grand Rounds on Diversity and Inclusion topic

**Wednesday**
- 8-9 am Attend Intern Morning Report
- 9:30-10:30 am Attend Simulation Cases
- 11-12 pm Paging Cases
- 3-4 pm Mentorship Meeting with URM Faculty

**Thursday**
- 8:45-9:30 am Continuity Clinic Introduction and Didactics
- 10-11 am Case-Based Didactic on Pediatric Topic
- 1:30-2:30 pm Challenges for Minorities in Medicine Discussion
  - Weekly Reflection Due at 5 pm

**Friday**
- 10-11 am Meeting with Residency Diversity Committee and/or Anti-Racism Committee
- 12-1 pm Attend Resident Noon Report
- 2-3 pm Discussion and Reflection with Course Director

On own time: Review Podcasts Related to Race and Medicine

**Week 2**

**Monday**
- 8-9 am Attend Resident Morning Report
- 10-11 am Discussion on Wellness and Burnout in Residency
- 12-1 pm Attend Resident Noon Conference

**Tuesday**
- 10-11 am Discussion on Microaggressions
- 12-1 pm Attend Resident Noon Report
- 2-3 pm Case-Based Didactic on Pediatric Topic

On own time: Watch recorded Grand Rounds on Diversity and Inclusion topic

**Wednesday**
- 8-9 am Attend Intern Morning Report
- 10-11 am Handoff Cases
- 3-3:30 pm Hospital Tour and Q&A with Current Pediatric Resident

**Thursday**
- 9-10 am Mentorship Meeting with Faculty
- 11-11:30 am Meeting with Chief Residents
- 1:30-2 pm Meeting with Residency Program Director(s)
- 5-6 pm Social Hour with Pediatric Residents
  - Weekly Reflection Due at 5 pm

**Friday**
- 12 pm Presentation on Topic of Choosing
- 1-2 pm Discussion and Reflection with Course Director

*Note, this is a sample schedule only; exact schedule to vary by student’s specific interests, differences in time zones as applicable, and faculty schedules.

* *All schedule items will be completed virtually*
TRANSITION TO PEDIATRICS: A VIRTUAL ELECTIVE FOR URM MEDICAL STUDENTS

A Message from our CEO & President

Click on video above and it will redirect you to watch the clip

Visiting Student Faculty Leadership

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