

TRANSITION TO PEDIATRICS: A VIRTUAL ELECTIVE FOR URM MEDICAL STUDENTS



ADVOCACY &
RESEARCH

At Ann & Robert H. Lurie Children's Hospital of Chicago we embrace the diversity of our faculty, workforce, and trainees as a great strength. We welcome you to learn more about our institution while we teach you more about pediatrics in this fully virtual two week elective available for medical school credit.

Through case-based scenarios, simulations, patient care discussions and dialogue with residents and faculty, students will be introduced to the wide breadth of clinical, teaching, advocacy and research efforts taking place at our institution. Students will engage in discussions about challenges facing underrepresented minorities in medicine and understand some of the efforts being made to work toward eliminating these barriers. Through engagement with faculty across the institution, students will have the opportunity to develop mentoring relationships and learn more about their own specific areas of interest.

FACULTY
MENTORSHIP

HIGH YIELD
PREPARATION
FOR PEDIATRICS

COMMUNITY
ENGAGEMENT



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Sample Schedule

Week 1

Monday

9-10 am Course Intro and Welcome: Course Director
10-11 am Welcome from Associate Chair of Diversity and Inclusion and
Associate Chair for Education
12-1 pm Attend Resident Noon Conference

Tuesday

8-9 am Attend Pediatric Firm Conference
9:30-10:30 am Case-Based Didactic on Pediatric Topic
12-1 pm Attend Resident Noon Report
1:30-2:30 pm Intro to Child Advocacy and Research
On own time: Watch recorded Grand Rounds on Diversity and Inclusion topic

Wednesday

8-9 am Attend Intern Morning Report
9:30-10:30 am Attend Simulation Cases
11-12 pm Paging Cases
3-4 pm Mentorship Meeting with URM Faculty

Thursday

8:45-9:30 am Continuity Clinic Introduction and Didactics
10-11 am Case-Based Didactic on Pediatric Topic
1:30-2:30 pm Challenges for Minorities in Medicine Discussion
Weekly Reflection Due at 5 pm

Friday

10-11 am Meeting with Residency Diversity Committee and/or Anti-Racism
Committee
12-1 pm Attend Resident Noon Report
2-3 pm Discussion and Reflection with Course Director
On own time: Review Podcasts Related to Race and Medicine

Week 2

Monday

8-9 am Attend Resident Morning Report
10-11 am Discussion on Wellness and Burnout in Residency
12-1 pm Attend Resident Noon Conference

Tuesday

10-11 am Discussion on Microaggressions
12-1 pm Attend Resident Noon Report
2-3 pm Case-Based Didactic on Pediatric Topic
On own time: Watch recorded Grand Rounds on Diversity and Inclusion topic

Wednesday

8-9 am Attend Intern Morning Report
10-11 am Handoff Cases
3-3:30 pm Hospital Tour and Q&A with Current Pediatric Resident

Thursday

9-10 am Mentorship Meeting with Faculty
11-11:30 am Meeting with Chief Residents
1:30-2 pm Meeting with Residency Program Director(s)
5-6 pm Social Hour with Pediatric Residents
Weekly Reflection Due at 5 pm

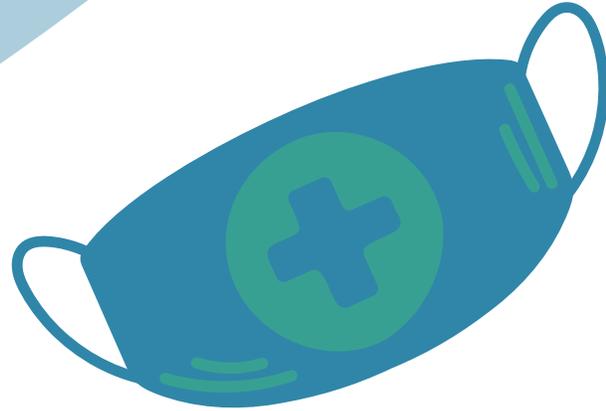
Friday

12 pm Presentation on Topic of Choosing
1-2 pm Discussion and Reflection with Course Director

**Note, this is a sample schedule only; exact schedule to vary by student's specific interests, differences in time zones as applicable, and faculty schedules.*

**All schedule items will be completed virtually*

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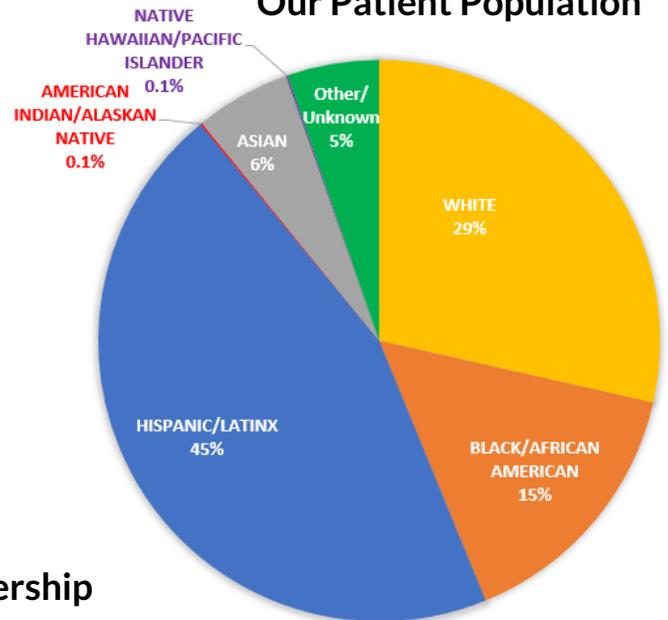


A Message from our CEO & President



Click on video above and it will redirect you to watch the clip

Our Patient Population



Visiting Student Faculty Leadership



Zarina S. Norton, MD

Course Director
Associate Pediatric Residency Program
Director
Assistant Professor of Pediatrics, Hospital-
Based Medicine and Medical Education
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Valeria C. Cohran, MD, MS

Associate Chair, Pediatric Diversity & Inclusion
Associate Professor of Pediatrics
Medical Director, Intestinal Rehabilitation and
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Jennifer L. Trainor, MD

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Professor of Pediatrics, Emergency Medicine
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For more information on applying:

Email pedsres@luriechildrens.org

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Residency on social media!

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<https://www.instagram.com/luriepedsres/>

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<https://twitter.com/LuriePedsRes>